**Guide for the project for Scholarship of Teaching and Learning**

The development of your teaching will be based on action research. Action research stems from practical questions and is aimed at promoting professional activities. What distinguishes action research from other research methods is its immediate practical applicability. Action research is conducted by a practitioner-researcher to improve the level of teaching. Action research is collaborative and community-centered (Löfström, 2011).

The teaching development project consists of three parts:

* Description of the current situation;
* Planned change;
* Plan for documenting and analyzing the development process.

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| **Description of the Current Situation –** *This section outlines which subject(s) are involved, how they are currently being taught, and what questions or doubts have surfaced during the teaching process that prompt the planning of changes. The description of the initial situation may refer to already collected materials (e.g., student feedback, grades, participation in lessons) and the specific characteristics/needs of the subjects involved in the group project.* |

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| **Action Plan for Change***– This section describes the purpose of making changes, the planned new activities in teaching, and the methods for monitoring and documenting the planned/ongoing changes. It highlights the theoretical approaches, articles reflecting colleagues' experiences, or previous studies that have provided ideas, inspiration, and support for the change plan. In the case of a group project, it shows the roles/activities of different lecturers in implementing the project.* |

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| **Plan for Documenting and Analyzing the Process***– This section shows how the initial state (e.g., student questionnaire, pre-knowledge check) and the progress of the development process (e.g., instructor's diary, blog) will be documented. It also outlines the criteria for determining whether the change has occurred and brought the desired results (e.g., post-test, student interviews). In the case of a group project, it details the roles of different lecturers in data collection and analysis.* |